ALBUQUERQUE PUBLIC SCHOOLS
Capital Master Plan

Scott Elder
SUPERINTENDENT

Kizito Wijenje
EXECUTIVE DIRECTOR

May 13, 2022

M E M O R A N D U M

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
Karen Alarid, Executive Director APS Facility Planning & Construction
Amanda Velarde, Director, APS Real Estate
John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Case to be heard on May 25, 2022, Case 1 of 1, PR #2019-001948

1. **Project #2019-001948**
    a. DRB Description:
        a. SD-2022-00071—Vacation of Right-Of-Way
        b. SD-2022-00063—Preliminary/Final Plat
        c. SD-2022-00064—Preliminary/Final Plat
    b. Site Information: Plat of Prima Entrada, Tract A.
    c. Site Location: Located on Sonterro between 94th and Mirasol Ave.
    d. Request Description: Vacation of Right-of-Way, Vacation of Public Easement, Preliminary/Final Plat. Request is to create seven lots for residential development upon the vacation of the temporary drainage which has been deemed to be no longer necessary.
    e. APS Comments: Development at this location will have impacts to Painted Sky Elementary School, Jimmy Carter Middle School, and West Mesa High School. Current enrollment at West Mesa High School is above capacity and enrollment at Painted Sky Elementary School is approaching capacity; development will be a strain on both of these schools.

School Capacity

School	2021-2022 (40th Day)	Facility Capacity	Space Available

	Enrollment		
Painted Sky Elementary School	600	660	60
Jimmy Carter Middle School	612	950	338
West Mesa High School	2,013	1,995	-18

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
    - Construct new schools or additions
    - Add portables
    - Use of non-classroom spaces for temporary classrooms
    - Lease facilities
    - Use other public facilities
- Improve facility efficiency (short term solution)
    - Schedule Changes
        - Double sessions
        - Multi-track year-round
    - Other
        - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
    - Boundary Adjustments / Busing
    - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.