ALBUQUERQUE PUBLIC SCHOOLS
Capital Master Plan

Scott Elder
SUPERINTENDENT

Kizito Wijenje
EXECUTIVE DIRECTOR

February 24, 2022

M E M O R A N D U M

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
Karen Alarid, Executive Director APS Facility Planning & Construction
Amanda Velarde, Director, APS Real Estate
John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Case to be heard on March 9, 2022, Case 3 of 4, PR #2019-002042

3. Project #2019-002042

a. DRB Description: SD-2022-00020—Preliminary Plat
b. Site Information: El Rancho Grande 1, 12-B-1-A and 12-B-1-B
c. Site Location: 8801 Gibson Blvd SW.
d. Request Description: Major Preliminary Plat for development of 75 townhomes.
e. APS Comments:
   i. Development at this location will have impacts to George I. Sanchez Collaborative Community K-8, Mary Ann Binford Elementary School, Truman Middle School, and Atrisco Heritage Academy High School.
      1. **Residential Units: 75**
      2. **Est. Elementary School Students: 20**
      3. **Est. Middle School Students: 8**
      4. **Est. High School Students: 9**
      5. **Est. Total # of Students from Project: 37**

*The estimated number of students from the proposed project is based on an average student generation rate for the entire APS district.

School Capacity

School	2021-2022 (40th Day) Enrollment	Facility Capacity	Space Available
George I. Sanchez Collaborative Community K-8	1,193	1,420	227
Mary Ann Binford Elementary School	507	660	153
Truman Middle School	819	900	81
Atrisco Heritage Academy High School	2,163	2,250	87

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
    - Construct new schools or additions
    - Add portables
    - Use of non-classroom spaces for temporary classrooms
    - Lease facilities
    - Use other public facilities
- Improve facility efficiency (short term solution)
    - Schedule Changes
        - Double sessions
        - Multi-track year-round
    - Other
        - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
    - Boundary Adjustments / Busing
    - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.