Kizito Wijenje EXECUTIVE DIRECTOR

January 2, 2020 MEMORANDUM

To: Development Review Board

c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan

Karen Alarid, Executive Director APS Facility Planning & Construction

Amanda Velarde, Director, APS Real Estate

John Valdez AICP, Facilities Master Planner, State of NM Public Schools Facilities

Authority

Elizabeth Halpin AICP, Senior Planner Manager, APS Capital Master Plan

Kalyn Finnell, Planner II, APS Capital Master Plan

Diana Chavez Vargas, Intern Planner, APS Capital Master Plan

From: Diana Chavez, Intern Planner, APS Capital Master Plan

Re: CABQ Development Review Board Cases to be heard on January 8, 2020

1. Project# PR-2019-002044 (1011642)

- a. DRB Description:
 - SD-2019-00217 Final Plat.
- b. Site Information: Lot 3A, Alvarado Gardens Addition, Unit 1.
- c. Site Location: 2700 Rio Grande Boulevard NW, between Matthew and Campbell Road.
- d. Request Description: This is a request for a Final Plat approval of a private cluster development subdivision, from three lots into eight lots, two open space tracts, and one private roadway tract, on approximately 2.5 acres. The eight lots are for single-family residential dwelling units. The site is zoned R-A (Residential—Rural and Agricultural).
- e. APS Case Comments: Residential development at this location will have impacts to Cochiti Elementary School, Garfield Middle School, and Valley High School.
 - i. Residential Units: 8
 - ii. Est. Elementary School Students: 3
 - iii. Est. Middle School Students: 1
 - iv. Est. High School Students: 1
 - v. Est. Total # of Students from Project: 5

*The estimated number of students from the proposed project is based on an average student generation rate for the entire APS district.

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School Capacity

School	2019-2020 40 th Day Enrollment	Facility Capacity	Space Available
Cochiti Elementary School	286	331	45
Garfield Middle School	377	663	286
Valley High School	1070	1845	775

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
 - Construct new schools or additions
 - Add portables
 - Use of non-classroom spaces for temporary classrooms
 - Lease facilities
 - Use other public facilities
- Improve facility efficiency (short term solution)
 - Schedule Changes
 - Double sessions
 - Multi-track year-round
 - o Other
 - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
 - Boundary Adjustments / Busing
 - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.