ALBUQUERQUE PUBLIC SCHOOLS
Capital Master Plan

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M E M O R A N D U M

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
Karen Alarid, Executive Director APS Facility Planning & Construction
Amanda Velarde, Director, APS Real Estate
John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Cases to be heard on March 10, 2021, Case 1 of 3, PR #2020-003443

1. **Project #2020-003443**
    a. DRB Description: SD-2021-00027 – Preliminary Plat.
    b. Site Information: Paradise North, Tract 20A-1.
    c. Site Location: On Unser Blvd between Bandelier Drive NW and McMahon Blvd. NW.
    d. Request Description: Subdivide existing lot into 9 new lots and provide required public infrastructure.
    e. Case comments: Residential construction at this locations will impact Sierra Vista Elementary School, James Monroe Middle School, and Cibola High School. Development will entail Sierra Vista Elementary School operating at enrollment above capacity and development will be a strain on this school.
        i. Residential Units: **256**
        ii. Est. Elementary School Students: **65**
        iii. Est. Middle School Students: **27**
        iv. Est. High School Students: **28**
        v. Est. Total # of Students from Project: **120**

        *The estimated number of students from the proposed project is based on an average student generation rate for the entire APS district.

School Capacity

School	2019-2020 Enrollment	Facility Capacity	Space Available
Sierra Vista Elementary School	609	660	51
James Monroe Middle School	1,029	1,135	106
Cibola High School	1,904	2,160	256

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
  - Construct new schools or additions
  - Add portables
  - Use of non-classroom spaces for temporary classrooms
  - Lease facilities
  - Use other public facilities
- Improve facility efficiency (short term solution)
  - Schedule Changes
    - Double sessions
    - Multi-track year-round
  - Other
    - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
  - Boundary Adjustments / Busing
  - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.