ALBUQUERQUE PUBLIC SCHOOLS
Capital Master Plan

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March 19, 2021

M E M O R A N D U M

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
Karen Alarid, Executive Director APS Facility Planning & Construction
Amanda Velarde, Director, APS Real Estate
John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Cases to be heard on March 31, 2021, Case 3 of 4, PR-2020-003658

3. **Project #2020-003658**
   a. DRB Description:
      i. SD-2021-00040 – Vacation of Right-Of-Way.
      ii. SD-2021-00043—Vacation of Public Easement.
   b. Site Information: North Andalucia at La Luz, Tract 4.
   c. Site Location: Located on Tract 4 between Antequera Road NW and Mirandela Street NW.
   d. Request Description: Vacation of Public Right-of-Way and Public Utility easement to match revised property line of Tract 4 per sketch plat PS-2021-00028, correcting discrepancy between platted limits of public right-of-way and the constructed public roadway.
   e. Case comments: Vacation of Right-Of-Way is to prepare for residential development which will impact Marie Hughes Elementary School, Lyndon B. Johnson Middle School, and Volcano Vista High School. Enrollment is approaching capacity at Volcano Vista High School and development will be a strain on the school.

School Capacity

School	2019-2020 Enrollment	Facility Capacity	Space Available
Marie Hughes Elementary School	477	553	76
Lyndon B. Johnson Middle School	752	1,027	275
Volcano Vista High School	2,223	2,250	27

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
  - Construct new schools or additions

    - Add portables
    - Use of non-classroom spaces for temporary classrooms
    - Lease facilities
    - Use other public facilities
- Improve facility efficiency (short term solution)
    - Schedule Changes
        - Double sessions
        - Multi-track year-round
    - Other
        - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
    - Boundary Adjustments / Busing
    - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.