



Kizito Wijenje
 EXECUTIVE DIRECTOR

March 11, 2021

MEMORANDUM

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
 Karen Alarid, Executive Director APS Facility Planning & Construction
 Amanda Velarde, Director, APS Real Estate
 John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
 Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Cases to be heard on March 17, 2021, Case 1 of 1, PR #2020-004761

1. Project #2020-004761

- a. DRB Description: SD-2021-00032 – Preliminary Plat.
- b. Site Information: North Albuquerque Acres, Tract, Block 33, Unit B.
- c. Site Location: 8310 San Pedro Drive NE.
- d. Request Description: Preliminary plat to dedicate right of way to the City of Albuquerque along San Pedro Drive NE and Anaheim Ave NE, creating one new lot from one existing lot.
- e. **Case comments: Plans for site development include a new two-story building with residential units on the second floor. Residential construction at this locations will impact Edmund G. Ross Elementary School, Desert Ridge Middle School, and La Cueva High School. Edmund G. Ross Elementary School operates at enrollment above capacity and development will be a strain on this school.**

School Capacity

School	2019-2020 Enrollment	Facility Capacity	Space Available
Edmund G. Ross Elementary School	478	464	-14
Desert Ridge Middle School	996	1,050	54
La Cueva High School	1,804	2,043	239

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
 - Construct new schools or additions
 - Add portables
 - Use of non-classroom spaces for temporary classrooms



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- Lease facilities
- Use other public facilities
- Improve facility efficiency (short term solution)
 - Schedule Changes
 - Double sessions
 - Multi-track year-round
 - Other
 - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
 - Boundary Adjustments / Busing
 - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.