ALBUQUERQUE PUBLIC SCHOOLS
Capital Master Plan

Scott Elder
SUPERINTENDENT

Kizito Wijenje
EXECUTIVE DIRECTOR

March 29, 2022

M E M O R A N D U M

To: Development Review Board
c/o Angela Gomez, Administrative Assistant, DRB Board

Cc: Kizito Wijenje AICP, Executive Director, APS Capital Master Plan
Karen Alarid, Executive Director APS Facility Planning & Construction
Amanda Velarde, Director, APS Real Estate
John Valdez, AICP, Facilities Master Planner, State of NM Public Schools Facilities Authority
Kalyn Finnell, AICP, Senior Planner Manager, APS Capital Master Plan

From: Rachel Hertzman, AICP, Planner II, APS Capital Master Plan

Re: CABQ Development Review Board Case to be heard on April 6, 2022, Case 1 of 1, PR #2021-006379

1. **Project #2021-006379**
    a. DRB Description:
        a. SD-2022-00042—Vacation of Right-Of-Way
        b. SD-2022-00041—Preliminary/Final Plat
    b. Site Information: Huning Highland, Lots 7 – 12, Block 44.
    c. Site Location: 701 Central Ave NE.
    d. Request Description: Approval of minor subdivision preliminary/final plat and right of way vacation.
    e. APS Comments: Location is under 1,000 feet from Longfellow Elementary School. Development at this location will have impacts to Longfellow Elementary School, Jefferson Middle School, and Albuquerque High School. Current enrollment at Albuquerque High School is approaching capacity and development will be a strain on the school.

School Capacity

School	2021-2022 (40th Day) Enrollment	Facility Capacity	Space Available
Longfellow Elementary School	182	319	137

Jefferson Middle School	722	900	178
Albuquerque High School	1,927	1,950	23

To address overcrowding at schools, APS will explore various alternatives. A combination or all of the following options may be utilized to relieve overcrowded schools.

- Provide new capacity (long term solution)
  - Construct new schools or additions
  - Add portables
  - Use of non-classroom spaces for temporary classrooms
  - Lease facilities
  - Use other public facilities
- Improve facility efficiency (short term solution)
  - Schedule Changes
    - Double sessions
    - Multi-track year-round
  - Other
    - Float teachers (flex schedule)
- Shift students to Schools with Capacity (short term solution)
  - Boundary Adjustments / Busing
  - Grade reconfiguration
- Combination of above strategies

All planned additions to existing educational facilities are contingent upon taxpayer approval.