

CITY OF ALBUQUERQUE



December 17, 2018

Tom Gentry Architect
Tom Gentry R.A.
2724 Palo Alto Dr. NE
Albuquerque, NM 87112

Re: 124 Kappa Office
124 Wellesley Dr. SE
Traffic Circulation Layout
Engineer's/Architect's Stamp 12-11-18 (K16D088)

Dear Mr. Gentry

Based upon the information provided in your submittal received 12-11-18, the above referenced plan cannot be approved for Building Permit until the following comments are addressed:

1. The ADA accessible parking sign must have the required language per 66-7-352.4C NMSA 1978 **"Violators Are Subject to a Fine and/or Towing."** Please call out detail and location of HC signs.
2. The ADA access aisles shall have the words **"NO PARKING"** in capital letters, each of which shall be at least one foot high and at least two inches wide, placed at the rear of the parking space so as to be close to where an adjacent vehicle's rear tire would be placed. (66-1-4.1.B NMSA 1978)
3. Per the IDO, a 6 ft. wide ADA accessible pedestrian pathway is required from the public sidewalk to the building entrances. Please clearly show this pathway and provide details. (Commercial or multi-family development requiring 5 or fewer parking spaces shall provide a minimum of 4-foot walk path) (Existing 3 foot walk path can remain if asphalt is flush with walk path)
4. Please include one copy of the traffic circulation layout at the next submittal.

Resubmit a revised plan along with fully completed Drainage Transportation Information Sheet to front counter personnel for log in and evaluation by Transportation. PDF copies of the plans and submittal package must be emailed to PLNDRS@cabq.gov at time of resubmittal. If you have any questions, please contact Ernie Gomez (505) 924-3981, epgomez@cabq.gov.

PO Box 1293

Albuquerque

NM 87103

www.cabq.gov

Sincerely,

A handwritten signature in dark ink, appearing to read 'Ernie Gomez', with a stylized flourish at the end.

Ernie Gomez
Plan Checker, Transportation & Hydrology
Development Review Services

EG via: email

C: CO Clerk, File