

City of Albuquerque

Planning Department Development Review Services Division

Traffic Scoping Form (REV 05/2024)

Project Title:		
Zone Atlas Page:	DFT/DHO #:	BP #:
*		
(If no City Address include a	Vicinity Map with site highlighted an	nd legible street names)
Applicant:		Contact:
	E-mail:	
Development Information		
Build out/Implementation Year:	·	
Existing Use:		
Describe Proposed Developmer		
<u>Facility</u>		
Building Size (sq. ft.):		
Number of Residential Units:		
Number of Commercial Units: _		
Traffic Considerations		
Expected Number of Daily Visi	tors/Patrons (if known):*	
Expected Number of Employee	s (if known):*	
Expected Number of Delivery 7	rucks/Buses per Day (if known):*	
Trip Generations during PM/AM	A Peak Hour and ITE # (if known):*	
Driveway(s) Located on: <u>Street Na</u>	me	
Adjacent Roadway(s) Posted Sp	beed: Street Name	Speed
	Speed	

* If these values are not known, assumptions will be made by City staff. Depending on the assumptions, a full TIS may be required.

Roadway Information (adjacent to site)

Comprehensive Plan Corridor Designa https://cabq.maps.arcgis.com/apps/webappviewer/inc		nsit, N/A):					
Comprehensive Plan Center Designation							
Street Functional Classification (e.g. Prin https://cabq.maps.arcgis.com/apps/webappviewer/inc	ncipal Arterial, Collector) : dex.html?id=53bf716981b14d25a3	1e7a2549c2d61b					
Jurisdiction of roadway (NMDOT, Cit	zy, County):						
Adjacent Roadway(s):							
Name:	_ Traffic Volume:	Volume-to-Capacity Ratio (v/c):					
Name:	_Traffic Volume:	Volume-to-Capacity Ratio (v/c):					
Traffic Volume and V/C Ratio: https://www.nm.gov/574/Transportation-Analysis-and-		ic-Flow-Maps-and-Busiest-Intersecti and https://mrcog-					
Adjacent Transit Service(s) :							
Is site within 660 feet of Premium Tra: https://cabq.maps.arcgis.com/apps/webappviewer/ind							
Current/Proposed Bicycle Infrastructure :							
Current/Proposed Sidewalk and buffer Sidewalk and buffer width : DPM Table 7							
Submit by email to Traffic Engineer C	Curtis Cherne: ccherne@ca	abq.gov. Email or call 505-924-3986 for information.					

For City Personnel Use:

TIS Determination

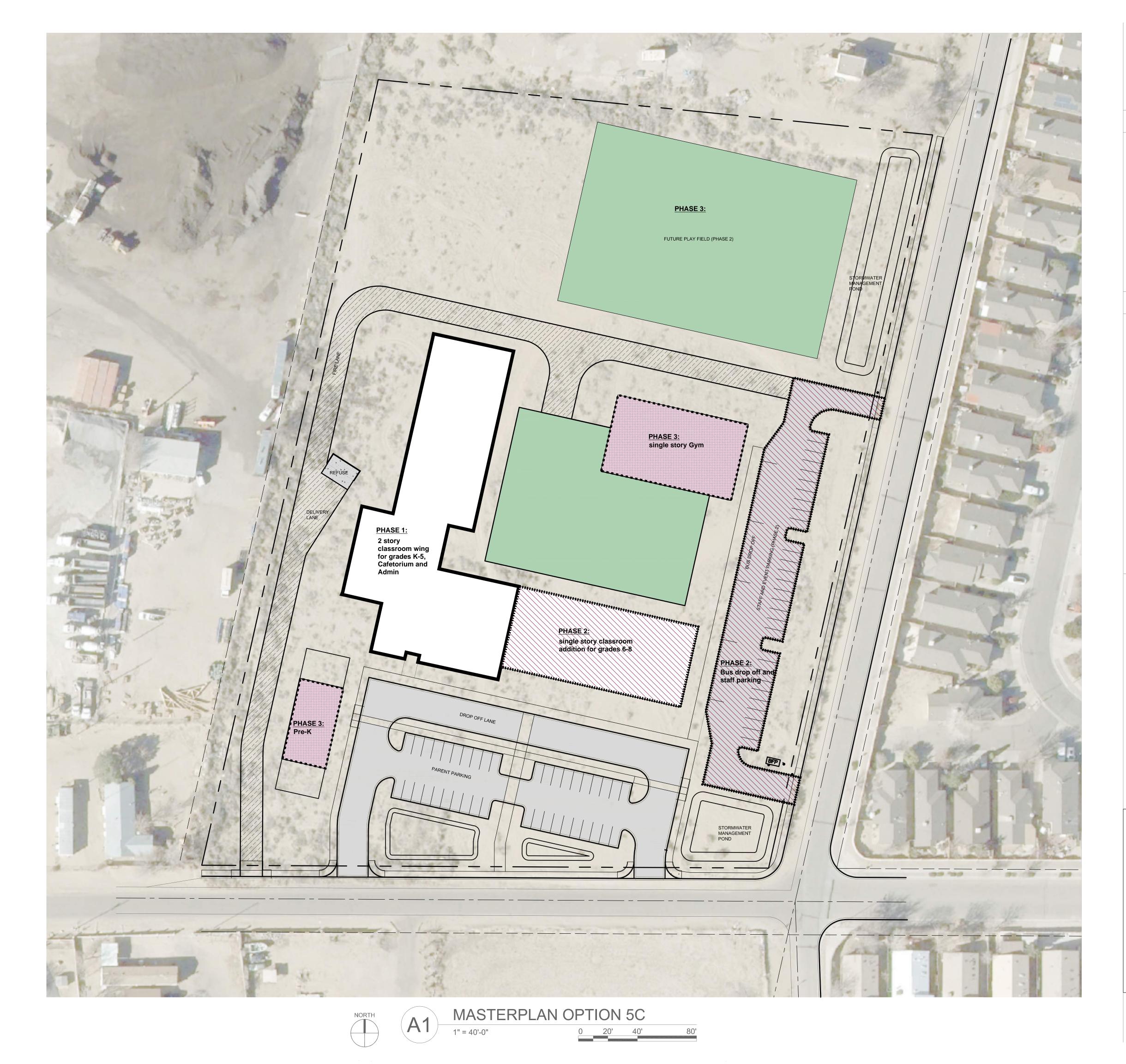
Note: Changes made to development proposals / assumptions, from the information provided above, will result in a new TIS determination.

Traffic Impact Study (TIS) Required: Yes [] No []

Thresholds Met? Yes [] No []

Mitigating Reasons for Not Requiring TIS and/or Notes:

Attachments: Site Plan Zone Atlas Map ITE Trip Generation Data Table (11th Ed.)



GENERAL SHEET NOTES



ARCHITECT/ ENGINEER

SHEET KEYED NOTES

LEGEND

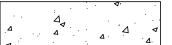


EASEMENT

PROPERTY LINE



ASPHALT PAVEMENT PER DETAIL D1/C501



CONCRETE SIDEWALK PER DETAIL B4/C501



GRAVEL PAVE2 FIRE LANE PER DETAIL A2/C501

ZONE ATLAS PAGE

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MASTERPLAN

REVISION

DATE

DATE

8-15-24

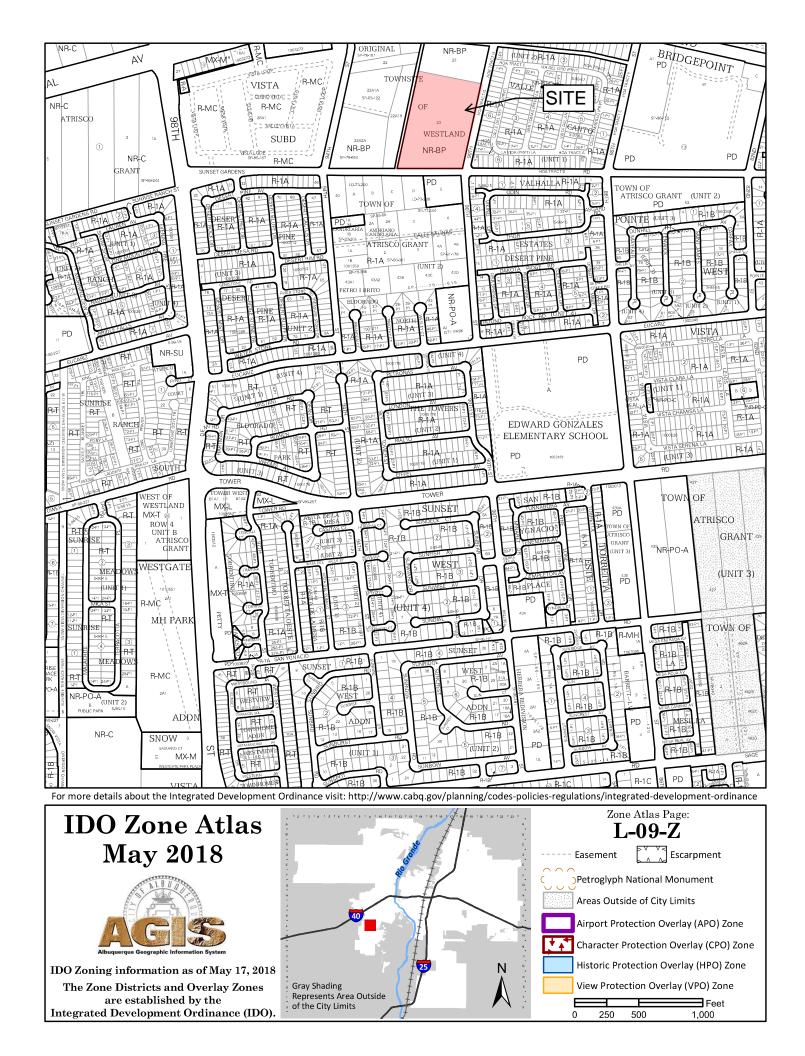
PROJECT NO

MASTERPLAN **OPTION 5C**

SHEET NO.







Albuquerque Collegiate Charter School Trip Generation Data (ITE Trip Generation Manual - 11th Edition)

USE (ITE CODE)	24 HOUR TWO-WAY VOLUME	A. M. PEAK HOLL	MUUM	P. M. PEAK HOUR	7			
	GROSS	ENTER EXI	T ENTE	ER EXIT				
Stude	9.00 692 nts	124	86	24 37				
plus 6 ITE Trip Generation Equations:	ouses							
TE THE Generation Equations.								
Average Vehicle Trip Ends on a Weekday (24 HOUR TWO-WAY VOLUME)					Log Formula?			
		T =	2.17 (X) +	0	N			
		50% Enter,	,	50% Exit				
Average Vehicle Trip Ends on a Weekday, Peak Hour of Adjacent Street Traffic, One Hour Between 7am ar	nd 9am (A.M. PEAK I	,	0.66 (X)+	0 41% Exit	Ν			
			,					
Average Vehicle Trip Ends on a Weekday, Peak Hour of Adjacent Street Traffic, One Hour Between 4pm ar	nd 6pm (P.M. PEAK I	,						
			0.19 (X) +	0	N			
		39% Enter,	,	61% Exit				
	nptions:							
	610 Total Students							
300 take buses @ 50 students/bus = 6 buses = 9 equivalent students in passenger vehicles (Avg. 1.5 Students/vehicle)								
310 drive with parents + 6 Buses or 9 equivalent students = 319 Students								
AM peak period 7-9am								
	PM peak period 3:15 - 5:15pm 2/3 (206 Students) pick up at 3:30							
1/3 (104 Students) stay afterschool and leave 4-6pm								
Single Period Analysis in AM and MPA in PM								
PHF = .4 to .5 (verify with data if possible)								
		y when data if p						